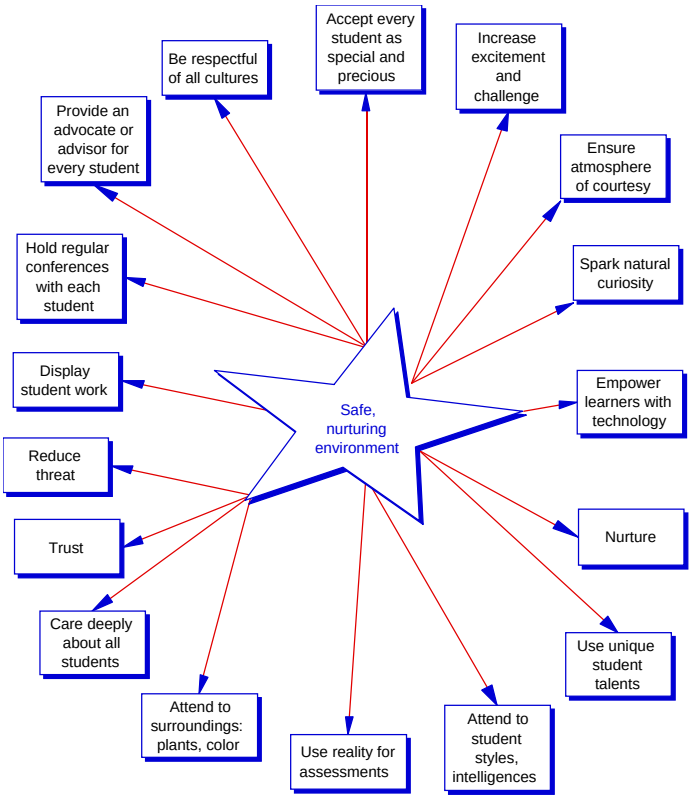
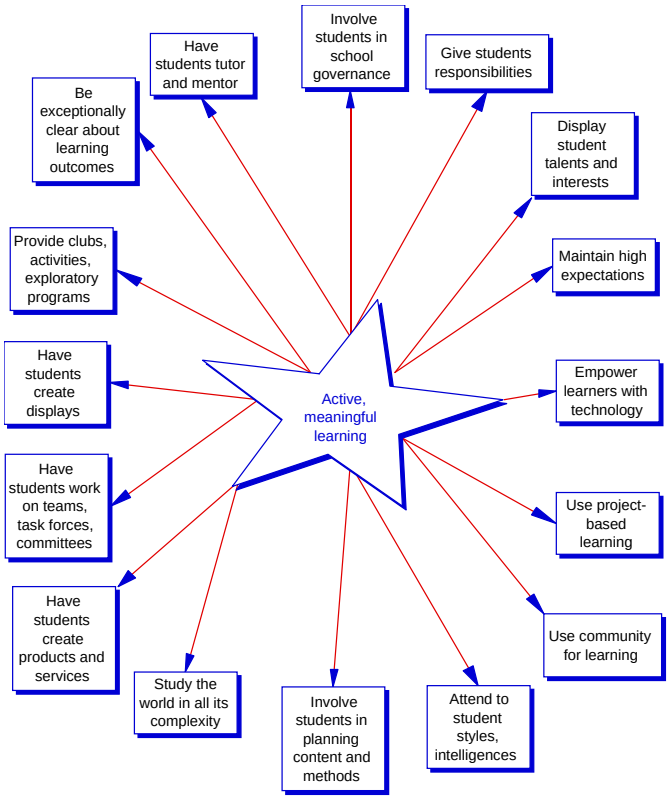

Safe, nurturing environment
Accept every student as special and precious
Be respectful of all cultures
Provide an advocate or advisor for every student
Hold regular conferences with each student
Display student work
Reduce threat
Trust
Care deeply about all students
Attend to surroundings: plants, color
Use reality for assessments
Attend to student styles, intelligences
Use unique student talents
Nurture
Empower learners with technology
Spark natural curiosity
Ensure atmosphere of courtesy
Increase excitement and challenge

Rich, stimulating environment: input
Use talents, interests of students
Provide many field trips
Vary instructional strategies
Catalog and use community resources
Use the world as the classroom
Use posters, ads, photos
Use the world wide web
Capitalize on student diversity
Use newspapers and periodicals
Display student work
Arrange for "sparks"
Use multi-age groups
Provide manipulatives and materials for students
Pay attention to surroundings: plants, color
Study reality in all its complexity
Be alert to student styles, intelligences

Accurate, timely, helpful feedback
Use personal learning plans
Recognize many types of achievement
Look for progress and maturity
Maintain portfolios and work samples
Evaluate in context of learning situation
Have students report progress to parents
Involve parents in assessment
Make criteria explicit for assessment
Use technology for instant feedback
Reflect on what went well, could be improved
Teach students to self-assess their work
Hold goal setting sessions and review goals periodically
Have students compare their goals with performance
Use real audiences to judge performance on products and services
Promote reality for assessments
Attend to variations in styles, intelligences


Active, meaningful learning
Involve students in school governance
Have students tutor and mentor
Give students responsibilities
Be exceptionally clear about learning outcomes
Display student talents and interests
Provide clubs, activities, exploratory programs
Maintain high expectations
Have students create displays
Empower learners with technology
Have students work on teams, task forces, committees
Use project-based learning
Have students create products and services
Use community for learning
Study the world in all its complexity
Involve students in planning content and methods
Attend to student styles, intelligences