



Rich, stimulating environment: input

- I. Use newspapers and periodicals
- II. Capitalize on student diversity
- III. Provide many field trips
- IV. Vary instructional strategies
- V. Be alert to student styles, intelligences
- VI. Use multi-age groups
- VII. Catalog and use community resources
- VIII. Use talents, interests of students
- IX. Use the world as the classroom
- X. Use posters, ads, photos
- XI. Use the world wide web

- XII. Arrange for "sparks"**
- XIII. Provide manipulatives and materials for students**
- XIV. Study reality in all its complexity**
- XV. Pay attention to surroundings: plants, color**
- XVI. Display student work**