



Environmental Studies

I. Student Experiences

- A. Camp out
- B. Estimate Distances from a Map
- C. Survey Area
- D. Maintain Logs and Journal
- E. Interview Rangers about Careers
- F. Observe Stars and Constellations
- G. Create Artistic Representations
- H. Observe Wild Life and Record Data
- I. Conduct Research Studies

II. Follow-up Activities

- A. Make Presentations to Peers and Public

- B. Make Video**
- C. Write Synthesis Report**
- D. Prepare Oral Reports**
- E. Use Arts to Capture Experiences**

III. Preparatory Activities

- A. Identify Connections across Disciplines**
- B. Establish Goals**
- C. Determine Tie to State and Local Standards**
- D. Allocate Budget and Resources**
- E. Define Assessments**